Svaki novi izborni predmet za ak. god. 2017./2018. treba biti napisan u ovoj tablici na HR i EN jeziku

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Naziv predmeta** | | | | |  | | | | | | | | | | |
| **Kod** | MFMI… | | Godina studija | | | 3,4,5,6 | | | | | | | | | |
| **Nositelj/i predmeta** | Varja Đogaš | | Bodovna vrijednost (ECTS) | | | 2 | | | | | | | | | |
| Suradnici | Slavica Kozina | | Način izvođenja nastave (broj sati u semestru) | | | P | | S | V | | | T |  | | |
| 10 | |  | 15 | | |  |
| Status predmeta | Izborni | | Postotak primjene e-učenja | | | 0 | | | | | | | | | |
| **OPIS PREDMETA** | | | | | | | | | | | | | | | |
| Ciljevi predmeta | Poboljšati komunikacijske vještine studenata kako u svakodnevnom tako i u profesionalnom životu – danas kao studenata, sutra kao liječnika. | | | | | | | | | | | | | | |
| Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet |  | | | | | | | | | | | | | | |
| Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja) | Ovaj izborni predmet je kreiran da bi studentima koji su motivirani za učenje različitih stilova komunikacije omogućili povećanje učinkovitosti u svakodnevnom radu s pacijentima. Uspješna komunikacija može pomoći studentima da bolje razumiju pacijentove zdravstvene probleme, učinak koji ti problemi imaju na pacijentov život i važne odnose u njegovom životu. Odgovarajućim komunikacijskim vještinama smanjuje se rizik od nastanka mogućih grešaka u radu i poboljšava zadovoljstvo pacijenata pruženom zdravstvenom uslugom. | | | | | | | | | | | | | | |
| Sadržaj predmeta detaljno razrađen prema satnici nastave | 1. Osnovne komunikacijske vještine 2. Intervju 3. Davanje informacija 4. Saopćavanje loše vijesti 5. Uzimanje spolne povijesti bolesti 6. Komunikacija s pacijentima iz kulturološki različitih zemalja | | | | | | | | | | | | | | |
| Vrste izvođenja nastave: | x predavanja  ☐ seminari i radionice  x vježbe  ☐ *on line* u cijelosti  ☐ mješovito e-učenje  ☐ terenska nastava | | | | | x samostalni zadaci  x multimedija  ☐ laboratorij  ☐mentorski rad  ☐       (ostalo upisati) | | | | | | | | | |
|
| Obveze studenata | Nazočnost na nastavi 80% predavanja, 90% seminari i 100% vježbe | | | | | | | | | | | | | | |
| Praćenje rada studenata *(upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):* | Pohađanje nastave |  | |  | | |  | | |  | | | | |  |
| Seminarski rad |  | |  | | |  | | | (Ostalo upisati) | | | | |  |
| Pismeni ispit | 0.5 | |  | | |  | | | Aktivno sudjelovanje tijekom vježbi | | | | | 1.5 |
|  |  | |  | | |  | | | (Ostalo upisati) | | | | |  |
|  |  | |  | | |  | | | (Ostalo upisati) | | | | |  |
| Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu | Pisani ispit, aktivnost tijekom vježbi | | | | | | | | | | | | | | |
| Obvezna literatura (dostupna u knjižnici i putem ostalih medija) | **Naslov** | | | | | | | | | | **Broj primjeraka u knjižnici** | | | **Dostupnost putem ostalih medija** | |
| |  | | --- | | Journal articles in the topic of communication skills | | Lloyd M, Bor R.Communication Skills for Medicine, Elsevier, 2009. | | | | | | | | | | |  | | | Da | |
| Dopunska literatura |  | | | | | | | | | | | | | | |
| Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja | -Analiza kvalitete nastave od strane studenata i nastavnika,  -Analiza prolaznosti na ispitima,  -Izvješća Povjerenstva za kontrolu provedbe nastave,  -Izvaninstitucijska evaluacija (posjet timova za kontrolu kvalitete Nacionalne agencije za kontrolu kvalitete, uključenje u TEEP). | | | | | | | | | | | | | | |
| Ostalo (prema mišljenju predlagatelja) |  | | | | | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **NAME OF THE COURSE** | |  | | | | | | | | | | | | |
| **Code** | MFMI… | | | | Year of study | | | | 3, 4, 5, 6 | | | | | |
| Course teacher | Varja Đogaš | | | | Credits (ECTS) | | | |  | | | | | |
| Associate teachers | Slavica Kozina | | | | Type of instruction (number of hours) | | | | L | S | | E | | T |
| 10 |  | | 15 | |  |
| Status of the course | Elective | | | | Percentage of application of e-learning | | | |  | | | | | |
| **COURSE DESCRIPTION** | | | | | | | | | | | | | | |
| Course enrolment requirements and entry competences required for the course | The purpose of this elective is to improve students communication skills not only in everyday’s but also in their professional life, now as students, tomorrow as medical doctors. | | | | | | | | | | | | | |
| Learning outcomes expected at the level of the course (4 to 10 learning outcomes) | This elective is designed for the students motivated to learn about more positive impact on medical practice by using adequate style of communication. Effective communication can help students to understand better a patient’s problem, the impact it has on patients life and relationship and also how to menage the problem in patient’s life. Effective communication skills are vital for reducing the risk of error in clinical practice as well as avoiding complaints about one’s practice. | | | | | | | | | | | | | |
| Course content broken down in detail by weekly class schedule (syllabus) | 1. Basic communication skills  2. The medical interview  3. Giving information  4. Breaking bad news  5. Taking a sexual history  6. Communicating with patients from different cultural backgrounds | | | | | | | | | | | | | |
| Format of instruction | x lectures  x seminars and workshops  ☐ exercises  ☐ *on line* in entirety  ☐ partial e-learning  ☐ field work | | | | | x independent assignments  x multimedia  ☐ laboratory  ☐ work with mentor  ☐       (other) | | | | | | | | |
|
| Student responsibilities | In accordance to Rules of studying and Deontological code for USSM students. | | | | | | | | | | | | | |
| Screening student work *(name the proportion of ECTS credits for each* *activity so that the total number of ECTS credits is equal to the ECTS value of the course)* | Class attendance | |  | Research | | |  | Practical training | | | | | 1,5 | |
| Experimental work | |  | Report | | |  | (Other) | | | | |  | |
| Essay | |  | Seminar essay | | |  | (Other) | | | | |  | |
| Tests | |  | Oral exam | | |  | (Other) | | | | |  | |
| Written exam | | 0-5 | Project | | |  | (Other) | | | | |  | |
| Grading and evaluating student work in class and at the final exam | Written examination, in-course discussion | | | | | | | | | | | | | |
| Required literature (available in the library and via other media) | **Title** | | | | | | | | **Number of copies in the library** | | **Availability via other media** | | | |
| Journal articles in the topic of communication skills  Lloyd M, Bor R.Communication Skills for Medicine, Elsevier | | | | | | | |  | | yes | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
|  | | | | | | | |  | |  | | | |
| Optional literature (at the time of submission of study programme proposal) |  | | | | | | | | | | | | | |
| Quality assurance methods that ensure the acquisition of exit competences | * Teaching quality analysis by students and teachers * Exam passing rate analysis * Committee for control of teaching reports * External evaluation | | | | | | | | | | | | | |
| Other (as the proposer wishes to add) |  | | | | | | | | | | | | | |